

JOB DESCRIPTION

Section 1 – Identification Data

Position Number:
Position Title: Y2C2 Special Projects Worker (Green Team)
Incumbent: Vacant
Supervisor's Title: Y2C2 Crew Leader
Supervisor's Position Number:

Department: Environment
Branch/Unit: Conservation Officer Services
Location: Whitehorse
Date Completed: January 2008
Medical Clearance Required: No
Security Clearance Required: Yes

Section 2 - General Summary

State briefly the general nature of the job to provide an immediate impression of the duties and particular functions. Should not exceed 2 to 3 lines.

This post-secondary student position is part of the Yukon Youth Conservation Corps (Y2C2) program; assignments vary depending on the nature of the projects approved by the Y2C2 Selection Committee and may include research, updating learning resources, delivery of conservation camps, and biology fieldwork.

Section 3 - Organizational Structure

Describe, in narrative form, the place of this position in the organization, including peers (those positions reporting to the same supervisor as the topic position), subordinates, and supervisor's supervisor.

This position along with 2 other summer student "Y2C2 Green Team" positions reports to the Green Team Leader who reports to the Youth Programs Coordinator, who reports to the Conservation Education Coordinator (pos#14006).

Section 4 - Principal Duties and Responsibilities (limit to 10 Duty Statements)

Only major duty statements, not detailed tasks.

1. Reviews, researches, writes, and updates/creates learning resources guides and or Internet web sites for teachers and school-aged children, and nature interpretation materials aimed at the general public, including panels and oral presentations.
2. Collects and tabulates field data for scientific or socio-cultural studies, through observation, personal interviews, computer data entry, and on-line surveys.
3. Plans, schedules, prepares and delivers educational activities for school-aged children, including multi-day residential camps.
4. Works on projects requiring physical labour, including trail-clearing, heritage conservation, sign erection, debris removal.
5. Participates fully in duties associated with the smooth operation of field camps (if required) including preparation and loading of camping equipment; planning menus and overseeing purchase, safe storage and transportation of foodstuffs; on-site setup and decampment with attention to minimum impact; and participation in appropriate off-duty activities.
6. Practices safe and respectful work habits including worksite tidiness and organization; proper handling, maintenance and storage of equipment and tools; wearing of appropriate safety gear; and punctuality.

Section 5 - Contacts

Describe, in narrative form, the working relationships inherent to the success of the job.

- Contact with supervisor for direction and information exchange
- Contact with colleagues, for collaboration, ideas and co-operation in training.
- Contact with representatives of agency project sponsors (Government of Yukon including teachers, Government of Canada, First Nations, Boards and Councils) for project-specific training, supervision, problem-solving, and performance evaluation.
- Contact with school-aged children, and members of general public for information exchange

Section 6 - Problem-Solving

List examples of problems, issues, or complexities most typically encountered in the job AND describe the actions this job takes to resolve each problem listed.

1. Projects may not be well-planned by the project sponsor. The incumbent would analyze the situation, suggest the best course of action, and consult with both his/her direct supervisor and the project sponsor. The incumbent would explain specific challenges to project sponsor and make suggestions as how to rectify them. If appropriate and approved, he/she would take charge and take action to ensure success of project, including consultation with relevant contacts.
2. While working with children in an educational program, one or more of the children may exhibit disrespectful and challenging behaviour. The incumbent must try to understand cause(s), be clear with the child about expectations and outline consequences for continued disruptive behaviour. If behaviour continues, the incumbent would consult with project sponsor and direct supervisor, and possibly the HR Branch, and if agreed upon, take appropriate action.
3. In carrying out certain projects, there may be a situation where weather conditions are severe or all necessary safety equipment has not been supplied. While working, the incumbent must adopt a "safety first" attitude. If unsafe, a project must be postponed or cancelled. The incumbent would inform the project sponsor and supervisor, and suggest alternatives for meeting the project goals and objectives.

Section 7 - Specific Accountabilities

1. **Describe final decisions regularly made for which the incumbent is held accountable.**

Tactical/safety decisions made in response to changing conditions on various work assignments e.g. changes in schedule for educational activities in light of different weather conditions, participant behaviour, or inadequate equipment.

2. **What are the expected end results of this position, i.e. what are the impacts of performing the Principal Duties and Responsibilities?**

- Excellent safety record in carrying out work assignments
- High satisfaction level from project sponsors, and project audiences (children, general public).
- Incumbent experiences positive learning opportunities in conservation education, ecological stewardship and group dynamics

Section 8 - Budget

1. a) **What is the Annual Budget for the unit under the direct control of the position?** N/A
- b) **Does the position have the authority to reallocate resources, i.e. transfer budget funds? If yes, provide examples.** No.

2. **If applicable, describe other expenditures or revenues influenced by this position and how.**

- Position is given signing authority for LPO and petty cash expenditures for field camps (food), basic equipment and tools, and other minor program expenses.

Section 9 - Working Environment

Describe in narrative form the position's working environment which can be generally favourable or include exposure to undesirable conditions.

Since work project assignments will be highly varied, many different environments may be encountered.

This position may require the lifting and handling of objects of up to 30 kg, such as display boxes, building materials, or canoes. Outdoor projects may involve physical exertion while using various hand and power tools. Educational programs with children may include active running games, or outdoor activity such as hiking or canoeing. There may be risk of some physical injury related to tool use.

Camping and working in the outdoors may be required, so incumbent may be exposed to summer weather-related discomfort such as rain, wind, heat, and cold; and wildlife.

Depending on the project, incumbent may be required to travel considerable distances by road vehicle within the Yukon. They may also be required to travel significant distances by other means such as airplane, on foot (hiking), by canoe or other watercraft.

Section 10 - Signatures

The above information on this description has been designed to indicate the general nature and level of work to be performed by the employee. It is not designed to contain or be interpreted as a comprehensive inventory of all duties and responsibilities assigned to this job.

<p>Supervisor: I have reviewed (with the incumbent, where applicable) the duties and responsibilities assigned to this position.</p> <p>Supervisor: _____</p> <p>Date: _____</p>	<p>Incumbent (where applicable): I have read the foregoing position description and understand that it is a general description of the duties assigned to the position occupied by me.</p> <p>Incumbent: _____</p> <p>Date: _____</p>
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<p>Director of Human Resources: (Comments)</p> <p>Director: _____</p> <p>Date: _____</p>	<p>Deputy Minister: I approve this position description as being representative of the work required to be performed and that the responsibility levels identified have been delegated to this position.</p> <p>Deputy Minister: _____</p> <p>Date: _____</p>
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